

Delhi Public School Amravati

Annual Report Session 2019-20

Annual Report (Comprehensive Information) 2019-20

1. Name, Address, Contact information of school



| Name | Delhi Public School, Amravati |
|--------------|--|
| Address | DPS, 49/2 Saturna, Kranti Colony Road, Amravati Maharashtra 444607, India |
| Contact Info | 0721-2511114 / 2511115 |
| Email ID | dpsamravati@gmail.com |
| Website | www.dpsamravati.com |

2. Period of affiliation

| Affiliation No | 1130943 |
|-------------------------------|------------------------------------|
| School No | 30895 |
| Affiliated for | SSE (Secondary School Examination) |
| Category | Fresh Affiliation |
| Period of General Affiliation | 01-04-2019 to 31-03-2022 |

I. INFRASTRUCTURE OF THE SCHOOL BUILDING, CLASSROOMS & OTHER FACILITIES: Infrastructure includes

a. Spacious and ventilated 16 Classrooms with sitting capacity of 30, fitted with AC and secured with CCTV.





b. Infirmary



a. Computer lab & Language Lab



b. Composite Science Lab





c. Library



d. Mathematics Lab





e. Dance Room





f. Music Room



- g. Indoor Sports Complex
 - Shooting Range
 - Table Tennis
 - Punching Bag for Boxing Practice









h. Kids Indoor Play Corner



i. Pre Primary Play Outstation



j. Play Ground







I. FIRE ALARMS, CCTV & Lift Facility



m. Washroom Details:

- i. Boys: Urinals 36, Lavatory 20
- ii. Girls: Lavatory 40
- iii. Handicapped: 8 (4 Boys, 4 Girls)
- iv. Staff: Lavatory 16 (8 Male, 8 Female)



n. Drinking Water Facility: Water Coolers fitted with RO System and Hand Wash



o. Fire Fighting System



4. Academic Calendar

| | April 2019 (WORKING DAYS = 18 DAYS) | | | | | | |
|------|--|---|--|---|----|--|--|
| SUN | | 7 | 14 Dr.Ambedkar Jayanti / Ram Navami | 21 | 28 | | |
| MON | 1 | 8 NEW SESSION BEGINS | 15 | 22 | 29 | | |
| TUE | 2 | 9 | 16 | 23 | 30 | | |
| WED | 3 | 10 | 17 Mahavir Jayanti | 24 | | | |
| THUR | 4 | 11 | 18 | 25 | | | |
| FRI | 5 | 12 | 19 Good Friday | 26 | | | |
| SAT | 6 | 13 ENG HANDWRITING COMP (I – VIII) PPM-HOLIDAY (2 ND SATURDAY) | 20 HINDI HANDWRITING COMP (I – VIII) | 27 BEST OUT OF WASTE (I – VIII) PPM-HOLIDAY (4 ^{RTH} SATURDAY) | | | |

| | May 2019 (WORKING DAYS = 03 DAYS) | | | | | |
|------|---|--------------------|-------------------------|--------------------|---|--|
| SUN | | 5 | 12 SUMMER BREAK | 19 SUMMER BREAK | 26 SUMMER BREAK | |
| MON | | 6 SUMMER BREAK | 13 SUMMER BREAK | 20 SUMMER BREAK | 27 SUMMER BREAK | |
| TUE | | 7 SUMMER BREAK | 14 SUMMER BREAK | 21 SUMMER BREAK | 28 SUMMER BREAK | |
| WED | 1 Maharashtra Day | 8 SUMMER BREAK | 15 SUMMER BREAK | 22 SUMMER BREAK | 29 SUMMER BREAK | |
| THUR | 2 | 9 SUMMER BREAK | 16 SUMMER BREAK | 23 SUMMER BREAK | 30 SUMMER BREAK (TEACHERS' REPORTING) | |
| FRI | 3 | 10 SUMMER BREAK | 17 SUMMER BREAK | 24 SUMMER BREAK | 31 SUMMER BREAK | |
| SAT | 4 SUMMER BREAK STARTS (AFTER SCHOOL) | 11 SUMMER BREAK | 18 BUDDHA PURNIMA | 25 SUMMER BREAK | | |

| | June 2019 | | | | | | |
|------|--|---------------------|--------------------|---|---|--|--|
| | | (WORKII | NG DAYS = 12 DAYS) | | | | |
| SUN | 30 | 2 SUMMER BREAK | 9 | 16 | 23 | | |
| MON | | 3 SUMMER BREAK | 10 SUMMER BREAK | 17 SCHOOL REOPENS (for OLD students) | 24 | | |
| TUE | | 4 SUMMER BREAK | 11 SUMMER BREAK | 18 | 25 | | |
| WED | | 5 ID-UL- FITR | 12 SUMMER BREAK | 19 | 26 | | |
| THUR | | 6 * SUMMER BREAK | 13 SUMMER BREAK | 20 | 27 FA 1 | | |
| FRI | | 7 SUMMER BREAK | 14 SUMMER BREAK | 21 YOGA DAY (IC YOGA COMPETITIONS) | 28 FA 1 | | |
| SAT | 1 SCHOOL OPENS (for NEW students) | 8 SUMMER BREAK | 15 SUMMER BREAK | 22 PTM 1A (ENGLISH REPORT WRITING – SUMMER HOLIDAYS) | 29 FA 1 (REVISION OF SUBJECT FOR FA- 1 IN IHC PERIOD) ORANGE DAY-NUR RAINBOW MAKING ACT (LKG & UKG) | | |

| July 2019 (WORKING DAYS = 27 DAYS) | | | | | | |
|--|--|---|--|---|--|--|
| SUN | | 7 | 14 | 21 | 28 | |
| MON | 1 FA 1 | 8 | 15 | 22 | 29 | |
| TUE | 2 FA 1 | 9 | 16 | 23 | 30 | |
| WED | 3 FA 1 | 10 INVESTITURE CEREMONY DURING PT/DRILL PERIOD | 14 PTM 2 B (OPTIONAL) IH ENGLISH STORY TELLING COMP (I - IV) IH HINDI DECLAMATION (V - VIII) DURING PT/DRILL PERIOD | 24 | 31 IH DEBATE Jr. & Sr. DURING PT/DRILL PERIOD | |
| THUR | 4 | 11 | 18 | 25 | | |
| FRI | 5 | 12 | 19 GREEN DAY-NUR GERMINATION ACTIVITY (LKG & UKG) | 26 | | |
| SAT | 6 PTM 1B (OPTIONAL) RAINY DAY CELEBRATIONS (NUR, LKG, UKG) HINDI RECITATION (I – VIII) | 13 DRAWING COMP (I – VIII) PPM-HOLIDAY (2 ND SATURDAY) | 20 ENG DECLAMATION COMP (INTER HOUSE Jr & Sr) VISIT TO VEGETABLE/FRUIT MARKET (PPM) | 27 PTM 2A IH CARROM (G) IH CHESS (B) PPM-HOLIDAY (4RTH SATURDAY) | | |

| | August 2019 (WORKING DAYS = 22 DAYS) | | | | | |
|------|--|--|---|---|--|--|
| SUN | | 4 | 11 | 18 | 25 | |
| MON | | 5 FA 2 | 12 ID-UL-ZUHA | 19 | 26 | |
| TUE | | 6 FA 2 | 13 | 20 | 27 | |
| WED | | 7 FA 2 | 14 PTM 2 B (OPTIONAL) IC RAKHI MAKING COMP DURING PT/DRILL PERIOD | 21 IC ENG RECITATION DURING PT/DRILL PERIOD | 28 | |
| THUR | 1 | 8 FA 2 | 15 INDEPENDENCE DAY OBSERVATION (RAKSHA BANDHAN) | 22 | 29 | |
| FRI | 2 | 9 FA 2 | 16 BLUE DAY-NUR COLOUR MIXING ACTIVITY (LKG & UKG) IH SHOOTING COMP | 23 IH SKATING | 30 POLA | |
| SAT | 3 RED DAY-NUR RAKHI PASTING (LKG & UKG) | 10 FA 2 PPM-HOLIDAY (2 ND SATURDAY (REVISION OF SUBJECT FOR FA- 2 IN IHC PERIOD) | 17 PARSI NEW YEAR | 24 JANMASTAMI | 31 YELLOW DAY-NUR HANDWRITING COMPETITION (LKG & UKG) IH TABLE TENNIS | |

| | September 2019 (WORKING DAYS = 22 DAYS) | | | | | | |
|------|--|--|---|--|---|--|--|
| SUN | 1 | 8 GRAND PARENTS' DAY | 15 | 22 | 29 | | |
| MON | 2 GANESH CHATURTHI CELEBRATION | 9 PTM 3A (FOR HALF YEARLY) | 16 | 23 HY EXAMS | 30 COPY SHOWING TO STUDENTS. IC FANCY DRESS COMP | | |
| TUE | 3 | 10 MUHARRAM | 17 HY EXAMS | 24 HY EXAMS | | | |
| WED | 4 EXCURSION FINAL LIST & BOOKING | 11 | 18 | 25 | | | |
| THUR | 5 <mark>TEACHERS' DAY</mark> | 12 | 19 HY EXAMS | 26 HY EXAMS | | | |
| FRI | 6 Mahalaxmi Puja | 13 PTM (PPM) | 20 WHITE DAY-NUR TALKY TALK LKG-BODY PARTS UKG-DENTAL HYGIENE | 27 RECTANGLE DAY-NUR LEAF PRINTING (LKG, UKG) | | | |
| SAT | 7 <u>PINK DAY-NUR</u> ENGLISH DECLAMATION (LKG & UKG) | 14 (REVISION OF SUBJECT FOR HY IN IHC PERIOD) PPM-HOLIDAY (2 ND SATURDAY | 21 HY EXAMS | 28 HY EXAMS PPM-HOLIDAY (4 ^{RTH} SATURDAY) | | | |

| October 2019 (WORKING DAYS = 18 DAYS) | | | | | | |
|--|---|--|--|---------------------------|---|--|
| SUN | | 6 PUJA HOLIDAYS | 13 | 20 | 27 DIWALI BREAK | |
| MON | | 7 PUJA HOLIDAYS | 14 | 21 | 28 DIWALI BREAK | |
| TUE | 1 COPY SHOWING TO STUDENTS. | 8 PUJA HOLIDAYS | 15 | 22 | 29 DIWALI BREAK | |
| WED | 2 GANDHI – SASTRI JAYANTI CELEBRATION | 9 PUJA HOLIDAYS | 16 IC COLLAGE MAKING COMP DURING PT/DRILL PERIOD (I-VIII) | 23 | 30 School Reopens | |
| THUR | 3 PTM (HALF YEARLY RESULTS) | 10 School Reopens | 17 | 24 IH Cultural Fest | 31 HALLOWEEN (PPM) PUZZLE SOLVING (I-IV) SPELL BEE (V-VIII) | |
| FRI | 4 PUJA HOLIDAYS | 11 Square day-nur ih badminton (b/g) | 18 TRIANGLE DAY-NUR FLORAL RANGOLI (LKG & UKG) | 25 DIWALI BREAK | | |
| SAT | 5 PUJA HOLIDAYS | 12 IH BADMINTON (B?G) Chess (B/G) PPM-HOLIDAY (2 ND SATURDAY | 19 POST OFFICE VISIT (NUR, LKG, UKG) | 26 DIWALI BREAK | | |

| | (WORKING DAYS = 25 DAYS) | | | | | | |
|------|---|---|---|---|----------------------------|--|--|
| SUN | 31 | 3 | 10 | 17 | 24 IH Cricket (Final) | | |
| MON | | 4 | 11 | 18 FA 3 | 25 | | |
| TUE | | 5 IH Kabaddi Final (B/G) | 12 GURU NANAK JAYANTI | 19 FA 3 | 26 | | |
| WED | | 6 IC ENG ESSAY COMP DURING PT/DRILL PERIOD PTM 4a | 13 | 20 FA 3 | 27 PTM 4B (OPTIONAL) | | |
| THUR | | 7 <mark>IH Football</mark> KO (B) | 14 CHILDRENS' DAY, IH Football Final | 21 FA 3 | 28 | | |
| FRI | 1 | 8 OVAL DAY-NUR IH Football (3 rd Place) | 15 STORY TELLING COMPETITION (NUR, LKG & UKG) FA 3 | 22 IH Cricket (KO) | 29 | | |
| SAT | 2 THUMB PAINTING (NUR, LKG, UKG) ENGLISH EXTEMPORE (V-VIII), ENGLISH PICK & SPEAK (I – IV), IH Kabaddi KO (B/G) | 9 IH Quiz PPM-HOLIDAY (2 ND SATURDAY | 16 evening bonfire (Nur, lkg, ukg) fa3 | 23 IH Cricket (KO) PPM-HOLIDAY (4 ^{RTH} SATURDAY) | 30 Annual Sport | | |

| | December 2019 (WORKING DAYS = 18 DAYS) | | | | | | |
|------|--|--|--|---------------------------------|--------------------|--|--|
| SUN | 1 | 8 | 15 | 22 Excursion | 29 | | |
| MON | 2 | 9 | 16 Excursion (Class IV – VIII) | 23 * WINTER BREAK | 30 WINTER BREAK | | |
| TUE | 3 IH Kho Kho (G) | 10 | 17 Excursion (Class IV – VIII) | 24 WINTER BREAK | 31 WINTER BREAK | | |
| WED | 4 | 11 IC ENG CREATIVE WRITING COMP DURING PT/DRILL PERIOD | 18 Excursion (Class IV – VIII) | 25 WINTER BREAK (FOR ALL) | | | |
| THUR | 5 IH Kho Kho (G) | 12 | 19 Excursion (Class IV – VIII) | 26 WINTER BREAK | | | |
| FRI | 6 sponge dabbing (nur, lkg, ukg) | 13 | 20 Excursion (Class IV – VIII) FANCY DRESS COMPETITION (NUR, LKG, UKG) | 27 WINTER BREAK | | | |
| SAT | 7 ih monoacting (jr. & sr.) | 14 MULTI DIMENSIONAL EXHIBITION (NUR-VIII) PPM-HOLIDAY (2 ND SATURDAY | 21 Excursion (Class IV – VIII) Christmas Celebration | 28 WINTER BREAK | | | |

| | January 2020 (WORKING DAYS = 24 DAYS) | | | | | | |
|------|--|--|--|--|--------------------------------------|--|--|
| SUN | | 5 | 12 | 19 | 26 REPUBLIC DAY OBSERVATION | | |
| MON | | 6 | 13 FA 4 | 20 | 27 | | |
| TUE | | 7 | 14 FA 4 | 21 DPSS - CRA PTM 5B (OPTIONAL) | 28 | | |
| WED | 1 WINTER BREAK | 8 | 15 MAKAR SANKRANTI | 22 | 29 | | |
| THUR | 2 SCHOOL REOPENS | 9 | 16 FA 4 DPSS – CRA | 23 | 30 VASANT PANCHAMI CELEBRATION | | |
| FRI | 3 | 10 ENGLISH RECITATION (NUR, LKG & UKG) | 17 FA 4 | 24 HINDI RECITATION (NUR, LKG & UKG) | 31 | | |
| SAT | 4 PTM 5A ih volley ball (b) | 11 FA 4 PPM-HOLIDAY (2 ND SATURDAY | 18 FA 4 Ih kabbadi (b) Ih volley ball (g) | 25 ANNUAL DAY PRACTICE (IHC PERIODS) PPM-HOLIDAY (4 ^{RTH} SATURDAY] | | | |

| | February 2020 (WORKING DAYS = 24 DAYS) | | | | | | | | | | |
|------|--|---|--|--|---|--|--|--|--|--|--|
| SUN | | 2 | 9 | 16 | 23 | | | | | | |
| MON | | 3 | 10 | 17 | 24 | | | | | | |
| TUE | | 4 | 11 | 18 | 25 | | | | | | |
| WED | | 5 | 12 | 19 Shivaji Jayanti | 26 | | | | | | |
| THUR | | 6 | 13 | 20 | 27 | | | | | | |
| FRI | | 7 SHOW & TELL ACTIVITY (NUR, LKG, UKG) | 14 visit to aquarium (nur, lkg, ukg) | 21 MAHA SHIVRATRI | 28 MATHS & SCIENCE QUIZ (NATIONAL SCIENCE DAY) | | | | | | |
| SAT | 1 Annual Day (Proposed) | 8 PPM-HOLIDAY (2 ND SATURDAY | 15 PUPPET SHOW (NUR, LKG, UKG) | 22 PPM-HOLIDAY (4 ^{RTH} SATURDAY) | 29 PTM 6A photo frame making (lkg & ukg) | | | | | | |

| | March 2020 (WORKING DAYS = 25 DAYS) | | | | | | | | | | |
|------|---|--|--------------------|---|----|--|--|--|--|--|--|
| SUN | 1 | 8 | 15 | 22 | 29 | | | | | | |
| MON | 2 | 9 | 16 ANNUAL EXAMS | 23 ANNUAL EXAMS | 30 | | | | | | |
| TUE | 3 | 10 ноці | 17 | 24 | 31 | | | | | | |
| WED | 4 | 11 | 18 ANNUAL EXAMS | 25 | | | | | | | |
| THUR | 5 | 12 ANNUAL EXAMS | 19 | 26 | | | | | | | |
| FRI | 6 | 13 | 20 ANNUAL EXAMS | 27 GRADUATION CEREMONY & RESULTS-PPM | | | | | | | |
| SAT | 7 THANKS GIVING DAY (NUR, LKG, UKG) | 14 ANNUAL EXAMS PPM-HOLIDAY (2 ND SATURDAY | 21 ANNUAL EXAMS | 28 PTM (RESULTS) | | | | | | | |

5. Teachers' Details

| SL.No. | Desgn. | Name of the Teacher | Name of Father/Spouse | Qualifications | Date of Joining | Total Experience | Classes Alloted | Pay Scale | Trained/U ntrained |
|--------|---------------------|-------------------------------|------------------------------|----------------------------------|-------------------------------|--------------------|---------------------------|-----------------|-----------------------|
| 1 | Principal | Mr. Himadri Sekhar Desai | Sutapa Roy Desai | M Sc, M Phil, B Ed. | 2-Jul-18 | 21 years 09 months | vears 09 months I - VIII | | Trained |
| 2 | TGT | Mr. Shishir Prakash | Shubheksha Khawas Prakash | B Sc (PCM), MCA, B Ed | 17-May-18 | 9 years 4 months | I - VIII | 9300 - 34800 | Trained |
| 3 | TGT | Ms. Shubheksha Khawas Prakash | Shishir Prakash | M A(Eng Lit), B Ed. | M A(Eng Lit), B Ed. 17-May-18 | | VI - VIII | 9300 - 34800 | Trained |
| 4 | TGT | Ms. Ambrin Tabassum | Mr. Sayyad Afzal | M Sc, B Ed, DSM, MBA | 8-May-18 | 8 years 2 months | III, IV, VI, VII, VIII | 9300 - 34800 | Trained |
| 5 | TGT | Mr. Nitin Solanki | Gauri Solanki | M A(Sociology), B Ed., D Ed | 28-May-18 | 9 years | IV- VIII | 9300 - 34800 | Trained |
| 6 | TGT | Mr. A Maria Joseph | A Kalparniya | M Sc, M Ed | 15-Jun-18 | 8 years 6 months | V - VIII | 9300 - 34800 | Trained |
| 7 | TGT | Mr. Manoj Kumar Pardhi | Alka Pardhi | B A(Hindi, Sans, Socio), D Ed | 12-Jul-18 | 7 years 6 months | VI - VIII | 5200 - 20200 | Trained |
| 8 | TGT | Ms. Nigarish Fatema Khan | Shoeb Khan | MSc, B Ed | 21-Aug-19 | 8 Years | V, VI, VII, VIII | 9300 - 34800 | Trained |
| 9 | PRT | Ms. KM Meera | Late Shri Ganga Singh | MA (Hindi), B Ed | 1-Aug-18 | 5 Years | I , II, V | 5200 - 20200 | Trained |
| 10 | PRT | Mr. Shailesh Humane | Ramesh Humne | BA, D Ed, B Ed | 13-Jun-19 | 8 Years | I, III, IV, VI | 5200 - 20200 | Trained |
| 11 | PRT | Ms. Yaso Padma | Laxman Nagappa Sontakki | M A (Eng), B Ed, Montessori | 1-Jun-18 | 10 years 9 months | I - III (II) | 9300 - 34800 | Trained |
| 12 | PRT | Ms. Deepshri Paturkar | Mr. Shankar Rao | MA (Eng), B Ed | 1-Apr-19 | 4 Years | I, II, IV | 5200 - 20200 | Trained |
| 13 | PRT | Mr. Nikhil Dhumne | Bhagyashri Rathod Dhumne | MA (Marathi), DEd, BEd | 8-Apr-19 | 3 Years | I - VIII | 5200 - 20200 | Trained |
| 14 | PRT | Ms. Karuna Deshmukh | Deepak Deshmukh | MSc, B Ed | 1-Dec-18 | 5 Years | I, II, III, IV | 5200 - 20200 | Trained |
| 15 | PPRT | Ms. Preeti choudhury Wankhade | Om Prakash Wankhade | B Sc (CBZ), B Ed., Montessori | 1-Jun-18 | 14 Years | UKG | 5200 - 20200 | Trained |
| 16 | PPRT | Ms. Meena Chaudhari | Nirantar Chaudhari | MSW, D Ed | 1-Apr-19 | 8 Years | Nur | 5200 - 20200 | Trained |
| 17 | PPRT | Ms. Renuka Patel | Umakant Motiwale | MA, B Ed | 10-Jun-18 | 7 years | Nur | 5200 - 20200 | Trained |
| 18 | PPRT | Ms. Shweta Nilesh Khandelwal | Nilesh Khandelwal | B. Com, Montessori | 5-Apr-19 | 9 Years | LKG | 5200 - 20200 | Trained |
| 19 | counsellor | Radha Ingole | Parishit N Dhekekar | MA (Psycology), M.Phil, B Ed | 10-Oct-19 | 2 Years | Nur - VIII | 5201 - 20200 | Trained |
| 20 | Special Educator | Maduri Koparkar | Lakshmikant Koparkar | Blib Ded (Special) | 10-Oct-19 | 5 Years | NUR-VIII | 5202 - 20200 | Trained |

| | | Mr. Sajal Mandal | Murali Mandal | M PEd, B PEd. | 12-Nov-18 | 2 years 1 month | NUR - VIII | 5200 - | |
|----|-----------|------------------------------|------------------------|--------------------|------------|-------------------|------------|--------|---------|
| 21 | PET/PTI | | | WIFEU, BFEU. | 12-1000-10 | z years i month | NON - VIII | 20200 | Trained |
| | | Ms. Amrita Sai | Mr. Sudhnath Sai | M Ped | 17-Jun-19 | 1 Year | NUR-VIII | 5200 - | |
| 22 | PET/PTI | | Mil. Suurmath Sai | M Fea | 17-Juli-19 | 1 Teal | NOK-VIII | 20200 | Trained |
| | Teacher | Mr. Laxman Nagappa Sontakki | Yaso Padma | AM | 1-Jun-18 | 27 years 2 months | NUR - VIII | 9300 - | |
| 23 | (Art) | Mir. Laxman Nagappa Sontakki | raso Pauma | AM | 1-JUII-18 | 27 years 2 months | NOR - VIII | 34800 | Trained |
| | Teacher | Ms. Neha Tembhare | Mr. Narendra Tembhare | | 23-Oct-18 | 3 Years | NUR - VIII | 5200 - | |
| 24 | (Music) | Mis. Nena Temphare | Mr. Narendra Temphare | MA (Music) | 23-001-18 | 3 redis | NOR - VIII | 20200 | Trained |
| | Teacher | Ma Swannil Cinadhan | Chaitali Cinadhan | BA(Music), Sangeet | | | | 5200 - | |
| 25 | (Music) | Mr. Swapnil Giradkar | Chaitali Giradkar | Visharad | 17-Jun-19 | 9 Years | NUR - VIII | 20200 | Trained |
| | | | | | | | | 5200 - | |
| 26 | LIBRARIAN | Mr. Shrikrishna Bisane | Mr. Suresh Bisane | Mlib, BA, B Ed | 07-Mar-19 | 7 Years | I - VIII | 20200 | Trained |
| | Teacher | | | | | | | 5200 - | |
| 27 | (Dance) | Mr. Vikas Patidar | Mr. Dharmendra Patidar | B.Com | 25-Jan-20 | 5 Years | Nur - VIII | 20200 | Trained |



6. Teachers' training details

A teacher is a learner before he/she is a teacher. The spirit of bettering oneself is what defines an educationist. In this regard, it is essential for teachers to upgrade themselves, attain a set of differential skills, and improve upon practiced strategies. Getting back into gear for the new session 2019-20, teachers of Delhi Public School, Amravati, attended a workshop pertaining to Micro Teaching and Updates in CBSE syllabus at SSE level on 13 April & 6 December and 23 August 2019 respectively. The workshop was conducted by Mrs Bhavani Rao, Director Educare India Advisory, C.G. a renowned educationist, who guided teachers in adopting more efficient ways of teaching, planning, and strategizing their lessons and activities so as to maximize learning for students. The workshop saw active participation from teachers who shared their experiences and showed commendable team spirit in planning out activities.

| S.No. | Training Topic | Date | Training Organizer | Resource Person | Attended By |
|-------|--------------------------|-------------------|-----------------------|-------------------------------------|-----------------------|
| 1 | Micro Teaching | 13 - 04 - 2019 | Educare India | Mrs. Bhavani Rao and her Team | All Teaching staff |
| 2 | Updates in CBSE Syllabus | 23 - 08 - 2019 | Educare India | Mrs. Bhavani Rao and her Team | All Teaching staff |
| 3 | Micro Teaching | 06 - 12 - 2019 | Educare India | Mrs. Bhavani Rao and her Team | All Teaching staff |

Various teachers' training sessions had been organized in session 2019-20.

7. Academic Achievements

While most are dreaming of success, winners wake-up and work hard to achieve it.

"I'm not in competition with anybody but myself. My goal is to beat my last performance."

Education and academic competitions are two most important ingredients of human life and these two have always been considered as important issues.

There is no doubt education is secret key of human success and the roots of education lie on competition. A child is born without knowledge and skills, and they continuously participate in competitions every part of the life, developing skills and knowledge through a learning process. Indeed, without competitions, we cannot imagine education.



Olympiads in Delhi Public School Amravati, were arranged targeting to increase students' efficiency. The following Olympiads were held in the school during session 2019-20.

- SOF National Science Olympiad
- SOF International English Olympiad
- SOF International Mathematics Olympiad
- SOF National Cyber Olympiad
- SOF International General Knowledge Olympiad
- Silverzone International Informatics Olympiad
- Silverzone International Olympiad of Mathematics
- Silverzone International Olympiad of Science
- Silverzone International Olympiad of English Language
- Silverzone Smart Kid GK Olympiad
- Silverzone International Talent Hunt Olympiad

8. Effort made in the field of environment education

Environment Education has generally been visualised as a multi-disciplinary area of study. The scope is broad based and encompasses physical, chemical, biological, social, cultural and human dimensions of study. All the dimensions are closely interrelated and influence one another. The main focus of Environment Education is to expose students to the actual world they live in. They have to be acquainted with the environment related issues and problems. They must also be able to look at the environmental problems and concerns, analyse, evaluate, draw inferences and equip themselves to resolve them. To achieve this, we follow the curriculum which is based on the three common aspects: • Learning about the environment • Learning through the environment - implying a systematic exploration through a variety of activities • Learning for the environment by developing a genuine concern for and sensitivity towards its protection and preservation. The common consensus on the scope and dimension of Environment Studies at each stage, as it emerged, is as follows:

• At Elementary stage we cover the things related to the child's surroundings,





- health and hygiene along with suitable field activities and observations.
- At Secondary stage we provide moderate exposure to various environmental concepts, plant and animal life, their interaction with the environment, pollution and other problems.

Field Activities and Observations

- Environment Day Observation
- Swachchh Bharat Abhiyan

- Plantation of medicinal herbs by Eco Club of School
- Water Day Observation The decision to celebrate this day has been taken recently as drinking water sources are fast depleting. The world must wake up to the problem and begin conserving it.
- National Science Day Observation We observe this day to highlight the role of science in the protection of the environment. We use this platform to put forward the message to the students.



- World Heritage Day We observe this day to tell our students that environment includes not just the natural surroundings but also the manmade ones.
- Earth Day We observe this day to draw the attention of our students to the problems being caused to the earth due to modernisation.
- Wildlife Week Being very near to Melghat Tiger Reserve, observation of this week has become habit of our students.
- Van Mahotsav We observe this week to make sure that our surrounding should be covered with green bed.

9. Sports achievements









Sports competitions inculcate the spirit of positive challenges & sportsmanship among the students and prepare them for the life ahead. Sports, Games and Physical Fitness occupy a place of importance in our curriculum. Some of the students have actively participated in **Swimming, Yoga, Squash, Malkhab and Chess**.

Prasanna Hirpurkar of Class II participated in Jr. State level Chess tournament and brought laurel to the school. Aryan Sonone of Class VII participated in district level Malkhab tournament similarly Sachi Loya of Class VII participated in district level Yoga Competition and brought laurel to the school. Arya karwa of Class VI participated in swimming competition held in Mumbai and got Gold medal for completing the aquatic contest. Rushikesh Jamnik participated in squash competition in sub-junior national category.

10. Innovation

Innovation includes finding better ways of doing something and new ways to look at problems.

- Teaching Methodology Thanks to fifth generation of computers which made us use of Artificial Intelligence in various ways. We are using Augmented Reality to bring the audio and video of the text in front of students' eyes.
- Library The Bibiliotica World, our traditional Library is well amalgamated with digital library so that students can use their time in finding latest information about any topic.
- 3D Virtual Lab To make concept of science, mathematics or any other subject more clear, 3D virtual lab is there.
- Transportation Transportation of DPS, Amravati are well equipped with GPS and CCTV to make sure that the students are safely reaching to their home.
- Management of Information Information regarding students, teachers, attendance, examination and timetable are managed by school's ERP.
- 11. **Overall Result** Result Analysis of Session 2019 20 is given below. Number of students are marked as per marks range

| | Half Yearly Result | | | | | | | | | | | |
|------------|--------------------|---------|---------|---------|---------|---------|---------|----------|--|--|--|--|
| | 0 - 32 | 33 - 40 | 41 - 50 | 51 - 60 | 61 - 70 | 71 - 80 | 81 - 90 | 91 - 100 | | | | |
| Class I | 1 | 0 | 5 | 2 | 8 | 4 | 4 | 4 | | | | |
| Class II | 1 | 1 | 1 | 2 | 5 | 9 | 3 | 11 | | | | |
| Class III | 4 | 1 | 0 | 4 | 3 | 5 | 2 | 2 | | | | |
| Class IV | 1 | 0 | 1 | 1 | 5 | 6 | 3 | 1 | | | | |
| Class V | 0 | 1 | 1 | 2 | 3 | 2 | 7 | 2 | | | | |
| Class VI | 2 | 2 | 4 | 2 | 7 | 5 | 2 | 1 | | | | |
| Class VII | 1 | 1 | 1 | 2 | 4 | 4 | 1 | 1 | | | | |
| Class VIII | 1 | 0 | 2 | 2 | 2 | 3 | 4 | 1 | | | | |

| | Annual Result | | | | | | | | | | | | |
|------------|---------------|---------|---------|---------|---------|---------|---------|----------|--|--|--|--|--|
| | 0 - 32 | 33 - 40 | 41 - 50 | 51 - 60 | 61 - 70 | 71 - 80 | 81 - 90 | 91 - 100 | | | | | |
| Class I | 0 | 0 | 3 | 1 | 7 | 5 | 6 | 6 | | | | | |
| Class II | 0 | 1 | 1 | 0 | 3 | 10 | 6 | 11 | | | | | |
| Class III | 1 | 3 | 1 | 2 | 4 | 1 | 7 | 2 | | | | | |
| Class IV | 0 | 1 | 1 | 0 | 3 | 6 | 6 | 1 | | | | | |
| Class V | 0 | 0 | 2 | 1 | 3 | 3 | 6 | 3 | | | | | |
| Class VI | 0 | 2 | 2 | 4 | 6 | 5 | 4 | 2 | | | | | |
| Class VII | 0 | 0 | 2 | 1 | 3 | 4 | 4 | 1 | | | | | |
| Class VIII | 1 | 0 | 0 | 1 | 3 | 4 | 4 | 2 | | | | | |

| | Overall (Average) Result | | | | | | | | | | | |
|------------|--------------------------|---------|---------|---------|---------|---------|---------|----------|--|--|--|--|
| | 0 - 32 | 33 - 40 | 41 - 50 | 51 - 60 | 61 - 70 | 71 - 80 | 81 - 90 | 91 - 100 | | | | |
| Class I | 0 | 0 | 2 | 5 | 6 | 6 | 3 | 6 | | | | |
| Class II | 0 | 1 | 1 | 1 | 4 | 11 | 3 | 12 | | | | |
| Class III | 1 | 3 | 1 | 2 | 5 | 2 | 5 | 2 | | | | |
| Class IV | 0 | 1 | 1 | 0 | 5 | 6 | 5 | 0 | | | | |
| Class V | 0 | 0 | 1 | 2 | 3 | 3 | 8 | 1 | | | | |
| Class VI | 0 | 2 | 4 | 3 | 6 | 4 | 5 | 1 | | | | |
| Class VII | 0 | 1 | 1 | 2 | 2 | 4 | 4 | 1 | | | | |
| Class VIII | 1 | 0 | 0 | 4 | 1 | 4 | 5 | 0 | | | | |

12. PTA Activities

We at DPS, Amravati believe that communication and interaction between parent and school is crucial for the development of the child and school. Hence it is important for all the member of PTA to meet after several interval so the progress of school and

students can be discussed.

Various Activities of PTA:

- General Meeting
- Discussion of Fee for the session.
- Discussion of the books to be finalized for the session as per CBSE and NCERT.
- Discussion of School's Infrastructure.
- Discussion of implementation of different Olympiad Examination.



- Discussion about important event of the school (Srijan Musical Night, Multi-Dimensional Exhibition, Sports Day, Nirmochan Annual Function).
- Discussion about remedial classes.
- Discussion of School's Result.

13. Important SMC Decisions

- Monitor the working of school
- Prepare and recommend school development plan
- Ensures regularity and punctuality of teachers.
- Monitors that teachers are not over burdened by non- academic work.
- Monitor the maintenance of norms and standards of the school specified in the schedule.
- Identifies the needs and make special provision for the children admitted under RTE Act and children with special needs.
- Monitors the identification and enrolment facilities.
- Physical requirement of additional infrastructure and equipment, calculated with reference to the norms and standards.
- Financial requirements, when necessary

14. Number of students

| Class | Nursery | LKG | UKG | I | II | | IV | V | VI | VII | VIII |
|-------------------|---------|-----|-----|----|----|----|----|----|----|-----|------|
| No of Students | 37 | 26 | 26 | 28 | 33 | 21 | 18 | 18 | 25 | 15 | 15 |

