



# **Delhi Public School Amravati**

## **Annual Report Session 2019-20**

**Annual Report (Comprehensive Information) 2019-20**  
**(to be uploaded on website before 15<sup>th</sup> of Sept of every year)**

**1. Name , Address, Contact information of school**



<b>Name</b>	<b>Delhi Public School, Amravati</b>
<b>Address</b>	<b>DPS, 49/2 Saturna, Kranti Colony Road, Amravati Maharashtra 444607, India</b>
<b>Contact Info</b>	<b>0721-2511114 / 2511115</b>
<b>Email ID</b>	<b>dpsamravati@gmail.com</b>
<b>Website</b>	<b>www.dpsamravati.com</b>

**2. Period of affiliation**

<b>Affiliation No</b>	<b>1130943</b>
<b>School No</b>	<b>30895</b>
<b>Affiliated for</b>	<b>SSE (Secondary School Examination)</b>
<b>Category</b>	<b>Fresh Affiliation</b>
<b>Period of General Affiliation</b>	<b>01-04-2019 to 31-03-2022</b>

### 3. Detail of infrastructure (2019-20)

#### I. INFRASTRUCTURE OF THE SCHOOL BUILDING, CLASSROOMS & OTHER FACILITIES:

Infrastructure includes

- a. Spacious and ventilated 16 Classrooms with sitting capacity of 30, fitted with AC and secured with CCTV.



- b. Infirmary



- a. Computer lab & Language Lab



**b. Composite Science Lab**



**c. Library**



**d. Mathematics Lab**



**e. Dance Room**

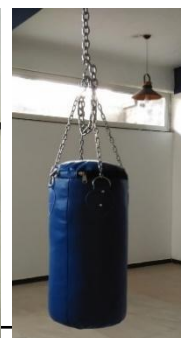


**f. Music Room**



**g. Indoor Sports Complex**

- Shooting Range
- Table Tennis
- Punching Bag for Boxing Practice



#### **h. Kids Indoor Play Corner**



#### **i. Pre Primary Play Outstation**



**j. Play Ground**



**k. Volleyball Court**

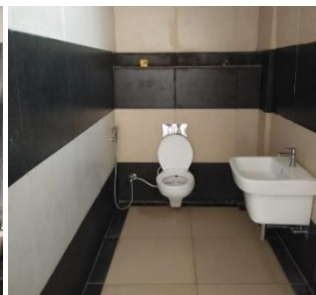
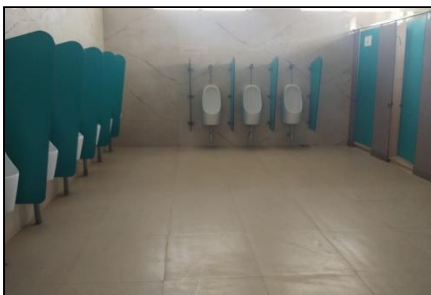


## I. FIRE ALARMS, CCTV & Lift Facility



## m. Washroom Details:

- i. Boys: Urinals – 36, Lavatory - 20
- ii. Girls: Lavatory - 40
- iii. Handicapped: - 8 (4 Boys, 4 Girls)
- iv. Staff: Lavatory – 16 (8 Male, 8 Female)



## n. Drinking Water Facility: Water Coolers fitted with RO System and Hand Wash





**o. Fire Fighting System**



4.

## April 2019

(WORKING DAYS = 18 DAYS)

<b>SUN</b>		7	14 Dr.Ambedkar Jayanti / Ram Navami	21	28
<b>MON</b>	1	8 NEW SESSION BEGINS	15	22	29
<b>TUE</b>	2	9	16	23	30
<b>WED</b>	3	10	17 Mahavir Jayanti	24	
<b>THUR</b>	4	11	18	25	
<b>FRI</b>	5	12	19 Good Friday	26	
<b>SAT</b>	6	13 ENG HANDWRITING COMP (I – VIII) PPM-HOLIDAY (2 <sup>ND</sup> SATURDAY)	20 HINDI HANDWRITING COMP (I – VIII)	27 BEST OUT OF WASTE (I – VIII) PPM-HOLIDAY (4 <sup>TH</sup> SATURDAY)	

## May 2019

(WORKING DAYS = 03 DAYS)

<b>SUN</b>		5	12 SUMMER BREAK	19 SUMMER BREAK	26 SUMMER BREAK
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<b>MON</b>		6 SUMMER BREAK	13 SUMMER BREAK	20 SUMMER BREAK	27 SUMMER BREAK
<b>TUE</b>		7 SUMMER BREAK	14 SUMMER BREAK	21 SUMMER BREAK	28 SUMMER BREAK
<b>WED</b>	1 Maharashtra Day	8 SUMMER BREAK	15 SUMMER BREAK	22 SUMMER BREAK	29 SUMMER BREAK
<b>THUR</b>	2	9 SUMMER BREAK	16 SUMMER BREAK	23 SUMMER BREAK	30 SUMMER BREAK (TEACHERS' REPORTING)
<b>FRI</b>	3	10 SUMMER BREAK	17 SUMMER BREAK	24 SUMMER BREAK	31 SUMMER BREAK
<b>SAT</b>	4 SUMMER BREAK STARTS (AFTER SCHOOL)	11 SUMMER BREAK	18 BUDDHA PURNIMA	25 SUMMER BREAK	

<b>June 2019</b>					
(WORKING DAYS = 12 DAYS)					
<b>SUN</b>	30	2 SUMMER BREAK	9	16	23
<b>MON</b>		3 SUMMER BREAK	10 SUMMER BREAK	17 SCHOOL REOPENS (for OLD students)	24
<b>TUE</b>		4 SUMMER BREAK	11 SUMMER BREAK	18	25
<b>WED</b>		5 ID-UL- FITR	12 SUMMER BREAK	19	26
<b>THUR</b>		6 * SUMMER BREAK	13 SUMMER BREAK	20	27 FA 1
<b>FRI</b>		7 SUMMER BREAK	14 SUMMER BREAK	21 <b>YOGA DAY</b> (IC YOGA COMPETITIONS)	28 FA 1
<b>SAT</b>	1 SCHOOL OPENS (for NEW students)	8 SUMMER BREAK	15 SUMMER BREAK	22 <b>PTM 1A</b> (ENGLISH REPORT WRITING – SUMMER HOLIDAYS)	29 FA 1 (REVISION OF SUBJECT FOR FA- 1 IN IHC PERIOD) ORANGE DAY-NUR <b>RAINBOW MAKING ACT</b> (LKG & UKG)

<b>July 2019</b>					
(WORKING DAYS = 27 DAYS)					
<b>SUN</b>		7	14	21	28
<b>MON</b>	1 FA 1	8	15	22	29

<b>TUE</b>	2 FA 1	9	16	23	30
<b>WED</b>	3 FA 1	10 INVESTITURE CEREMONY DURING PT/DRILL PERIOD	14 PTM 2 B (OPTIONAL) IH ENGLISH STORY TELLING COMP (I - IV) IH HINDI DECLAMATION (V - VIII) DURING PT/DRILL PERIOD	24	31 IH DEBATE Jr. & Sr. DURING PT/DRILL PERIOD
<b>THUR</b>	4	11	18	25	
<b>FRI</b>	5	12	19 GREEN DAY-NUR GERMINATION ACTIVITY (LKG & UKG)	26	
<b>SAT</b>	6 PTM 1B (OPTIONAL) RAINY DAY CELEBRATIONS (NUR, LKG, UKG) HINDI RECITATION (I - VIII)	13 DRAWING COMP (I - VIII) PPM-HOLIDAY (2 <sup>ND</sup> SATURDAY)	20 ENG DECLAMATION COMP (INTER HOUSE Jr & Sr) VISIT TO VEGETABLE/FRUIT MARKET (PPM)	27 PTM 2A IH CARROM (G) IH CHESS (B) PPM-HOLIDAY (4 <sup>TH</sup> SATURDAY)	

## August 2019

(WORKING DAYS = 22 DAYS)

<b>SUN</b>		4	11	18	25
<b>MON</b>		5 FA 2	12 ID-UL-ZUHA	19	26
<b>TUE</b>		6 FA 2	13	20	27
<b>WED</b>		7 FA 2	14 PTM 2 B (OPTIONAL) IC RAKHI MAKING COMP DURING PT/DRILL PERIOD	21 IC ENG RECITATION DURING PT/DRILL PERIOD	28
<b>THUR</b>	1	8 FA 2	15 INDEPENDENCE DAY OBSERVATION (RAKSHA BANDHAN)	22	29
<b>FRI</b>	2	9 FA 2	16 BLUE DAY-NUR COLOUR MIXING ACTIVITY (LKG & UKG) IH SHOOTING COMP	23 IH SKATING	30 POLA
<b>SAT</b>	3 RED DAY-NUR RAKHI PASTING (LKG & UKG)	10 FA 2 PPM-HOLIDAY (2 <sup>ND</sup> SATURDAY) (REVISION OF SUBJECT FOR FA- 2 IN IHC PERIOD)	17 PARSI NEW YEAR	24 JANMASTAMI	31 YELLOW DAY-NUR HANDWRITING COMPETITION (LKG & UKG) IH TABLE TENNIS

## September 2019

(WORKING DAYS = 22 DAYS)

<b>SUN</b>	1	8 GRAND PARENTS' DAY	15	22	29
<b>MON</b>	2 GANESH CHATURTHI CELEBRATION	9 PTM 3A (FOR HALF YEARLY)	16	23 HY EXAMS	30 COPY SHOWING TO STUDENTS. <b>IC FANCY DRESS COMP</b>
<b>TUE</b>	3	10 MUHARRAM	17 HY EXAMS	24 HY EXAMS	
<b>WED</b>	4 EXCURSION FINAL LIST & BOOKING	11	18	25	
<b>THUR</b>	5 <b>TEACHERS' DAY</b>	12	19 HY EXAMS	26 HY EXAMS	
<b>FRI</b>	6 Mahalaxmi Puja	13 PTM (PPM)	20 WHITE DAY-NUR <b>TALKY TALK</b> LKG-BODY PARTS UKG-DENTAL HYGIENE	27 <b>RECTANGLE DAY-NUR</b> <b>LEAF PRINTING</b> (LKG, UKG)	
<b>SAT</b>	7 <b>PINK DAY-NUR</b> <b>ENGLISH DECLAMATION</b> (LKG & UKG)	14 <b>(REVISION OF SUBJECT FOR HY IN IHC PERIOD)</b> <b>PPM-HOLIDAY (2<sup>ND</sup> SATURDAY)</b>	21 HY EXAMS	28 HY EXAMS  <b>PPM-HOLIDAY (4<sup>RTH</sup> SATURDAY)</b>	

## October 2019

(WORKING DAYS = 18 DAYS)

<b>SUN</b>		6 PUJA HOLIDAYS	13	20	27 DIWALI BREAK
<b>MON</b>		7 PUJA HOLIDAYS	14	21	28 DIWALI BREAK
<b>TUE</b>	1 COPY SHOWING TO STUDENTS.	8 PUJA HOLIDAYS	15	22	29 DIWALI BREAK
<b>WED</b>	2 GANDHI – SASTRI JAYANTI CELEBRATION	9 PUJA HOLIDAYS	16 <b>IC COLLAGE MAKING COMP DURING PT/DRILL PERIOD (I-VIII)</b>	23	30 School Reopens
<b>THUR</b>	3 PTM (HALF YEARLY RESULTS)	10 School Reopens	17	24 <b>IH Cultural Fest</b>	31 <b>HALLOWEEN (PPM)</b> PUZZLE SOLVING (I-IV) SPELL BEE (V-VIII)
<b>FRI</b>	4 PUJA HOLIDAYS	11 <b>SQUARE DAY-NUR</b> <b>IH BADMINTON (B?G)</b>	18 TRIANGLE DAY-NUR <b>FLORAL RANGOLI</b> (LKG & UKG)	25 DIWALI BREAK	
<b>SAT</b>	5 PUJA HOLIDAYS	12 <b>IH BADMINTON (B?G)</b> <b>Chess (B/G)</b>  <b>PPM-HOLIDAY (2<sup>ND</sup> SATURDAY)</b>	19 <b>POST OFFICE VISIT</b> (NUR, LKG, UKG)	26 DIWALI BREAK	

## November 2019

(WORKING DAYS = 25 DAYS)

<b>SUN</b>	31	3	10	17	24 IH Cricket (Final)
<b>MON</b>		4	11	18 FA 3	25
<b>TUE</b>		5 IH Kabaddi Final (B/G)	12 GURU NANAK JAYANTI	19 FA 3	26
<b>WED</b>		6 IC ENG ESSAY COMP DURING PT/DRILL PERIOD PTM 4a	13	20 FA 3	27 PTM 4B (OPTIONAL)
<b>THUR</b>		7 IH Football KO (B)	14 CHILDRENS' DAY, IH Football Final	21 FA 3	28
<b>FRI</b>	1	8 OVAL DAY-NUR IH Football (3 <sup>rd</sup> Place)	15 STORY TELLING COMPETITION (NUR, LKG & UKG) FA 3	22 IH Cricket (KO)	29
<b>SAT</b>	2 THUMB PAINTING (NUR, LKG, UKG) ENGLISH EXTEMPORE (V-VIII), ENGLISH PICK & SPEAK (I – IV), IH Kabaddi KO (B/G)	9 IH Quiz PPM-HOLIDAY (2 <sup>nd</sup> SATURDAY)	16 EVENING BONFIRE (NUR, LKG, UKG) FA3	23 IH Cricket (KO) PPM-HOLIDAY (4 <sup>th</sup> SATURDAY)	30 Annual Sport

## December 2019

(WORKING DAYS = 18 DAYS)

<b>SUN</b>	1	8	15	22 Excursion	29
<b>MON</b>	2	9	16 Excursion (Class IV – VIII)	23 * WINTER BREAK	30 WINTER BREAK
<b>TUE</b>	3 IH Kho Kho (G)	10	17 Excursion (Class IV – VIII)	24 WINTER BREAK	31 WINTER BREAK
<b>WED</b>	4	11 IC ENG CREATIVE WRITING COMP DURING PT/DRILL PERIOD	18 Excursion (Class IV – VIII)	25 WINTER BREAK (FOR ALL)	
<b>THUR</b>	5 IH Kho Kho (G)	12	19 Excursion (Class IV – VIII)	26 WINTER BREAK	
<b>FRI</b>	6 SPONGE DABBING (NUR, LKG, UKG)	13	20 Excursion (Class IV – VIII) FANCY DRESS COMPETITION (NUR, LKG, UKG)	27 WINTER BREAK	
<b>SAT</b>	7 IH MONOACTING (Jr. & Sr.)	14 MULTI DIMENSIONAL EXHIBITION (NUR-VIII) PPM-HOLIDAY (2 <sup>nd</sup> SATURDAY)	21 Excursion (Class IV – VIII) Christmas Celebration	28 WINTER BREAK	

# January 2020

(WORKING DAYS = 24 DAYS)

<b>SUN</b>		5	12	19	26 REPUBLIC DAY OBSERVATION
<b>MON</b>		6	13 FA 4	20	27
<b>TUE</b>		7	14 FA 4	21 DPSS - CRA PTM 5B (OPTIONAL)	28
<b>WED</b>	1 WINTER BREAK	8	15 MAKAR SANKRANTI	22	29
<b>THUR</b>	2 SCHOOL REOPENS	9	16 FA 4 DPSS – CRA	23	30 VASANT PANCHAMI CELEBRATION
<b>FRI</b>	3	10 ENGLISH RECITATION (NUR, LKG & UKG)	17 FA 4	24 HINDI RECITATION (NUR, LKG & UKG)	31
<b>SAT</b>	4 PTM 5A IH VOLLEY BALL (B)	11 FA 4 PPM-HOLIDAY (2 <sup>ND</sup> ) SATURDAY	18 FA 4 IH KABBADI (B) IH VOLLEY BALL (G)	25 ANNUAL DAY PRACTICE (IHC PERIODS) PPM-HOLIDAY (4 <sup>TH</sup> ) SATURDAY	

# February 2020

(WORKING DAYS = 24 DAYS)

<b>SUN</b>		2	9	16	23
<b>MON</b>		3	10	17	24
<b>TUE</b>		4	11	18	25
<b>WED</b>		5	12	19 Shivaji Jayanti	26
<b>THUR</b>		6	13	20	27
<b>FRI</b>		7 SHOW & TELL ACTIVITY (NUR, LKG, UKG)	14 VISIT TO AQUARIUM (NUR, LKG, UKG)	21 MAHA SHIVRATRI	28 MATHS & SCIENCE QUIZ (NATIONAL SCIENCE DAY)
<b>SAT</b>	1 Annual Day (Proposed)	8 PPM-HOLIDAY (2 <sup>ND</sup> ) SATURDAY	15 PUPPET SHOW (NUR, LKG, UKG)	22 PPM-HOLIDAY (4 <sup>TH</sup> ) SATURDAY	29 PTM 6A PHOTO FRAME MAKING (LKG & UKG)

# March 2020

(WORKING DAYS = 25 DAYS)

<b>SUN</b>	1	8	15	22	29
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<b>MON</b>	2	9	16 ANNUAL EXAMS	23 ANNUAL EXAMS	30
<b>TUE</b>	3	10 HOLI	17	24	31
<b>WED</b>	4	11	18 ANNUAL EXAMS	25	
<b>THUR</b>	5	12 ANNUAL EXAMS	19	26	
<b>FRI</b>	6	13	20 ANNUAL EXAMS	27 GRADUATION CEREMONY & RESULTS-PPM	
<b>SAT</b>	7 THANKS GIVING DAY (NUR, LKG, UKG)	14 ANNUAL EXAMS PPM-HOLIDAY (2 <sup>ND</sup> SATURDAY)	21 ANNUAL EXAMS	28 PTM (RESULTS)	

## 5. Teachers' Details

SL.No.	Desgn.	Name of the Teacher	Name of Father/Spouse	Qualifications	Date of Joining	Total Experience	Classes Alloted	Pay Scale	Trained/U ntrained
1	Principal	Mr. Himadri Sekhar Desai	Sutapa Roy Desai	M Sc, M Phil, B Ed.	2-Jul-18	21 years 09 months	I - VIII	37400 - 67000	Trained
2	TGT	Mr. Shishir Prakash	Shubheksha Khawas Prakash	B Sc (PCM), MCA, B Ed	17-May-18	9 years 4 months	I - VIII	9300 - 34800	Trained
3	TGT	Ms. Shubheksha Khawas Prakash	Shishir Prakash	M A(Eng Lit), B Ed.	17-May-18	10 years 4 months	VI - VIII	9300 - 34800	Trained
4	TGT	Ms. Ambrin Tabassum	Mr. Sayyad Afzal	M Sc, B Ed, DSM, MBA	8-May-18	8 years 2 months	III, IV, VI, VII, VIII	9300 - 34800	Trained
5	TGT	Mr. Nitin Solanki	Gauri Solanki	M A(Sociology), B Ed., D Ed	28-May-18	9 years	IV- VIII	9300 - 34800	Trained
6	TGT	Mr. A Maria Joseph	A Kalparniya	M Sc, M Ed	15-Jun-18	8 years 6 months	V - VIII	9300 - 34800	Trained
7	TGT	Mr. Manoj Kumar Pardhi	Alka Pardhi	B A(Hindi, Sans, Socio), D Ed	12-Jul-18	7 years 6 months	VI - VIII	5200 - 20200	Trained
8	TGT	Ms. Nigarish Fatema Khan	Shoeb Khan	MSc, B Ed	21-Aug-19	8 Years	V, VI, VII, VIII	9300 - 34800	Trained
9	PRT	Ms. KM Meera	Late Shri Ganga Singh	MA (Hindi), B Ed	1-Aug-18	5 Years	I, II, V	5200 - 20200	Trained
10	PRT	Mr. Shailesh Humane	Ramesh Humne	BA, D Ed, B Ed	13-Jun-19	8 Years	I, III, IV, VI	5200 - 20200	Trained
11	PRT	Ms. Yaso Padma	Laxman Nagappa Sontakki	M A (Eng), B Ed, Montessori	1-Jun-18	10 years 9 months	I - III (II)	9300 - 34800	Trained
12	PRT	Ms. Deepshri Paturkar	Mr. Shankar Rao	MA (Eng), B Ed	1-Apr-19	4 Years	I, II, IV	5200 - 20200	Trained
13	PRT	Mr. Nikhil Dhumne	Bhagyashri Rathod Dhumne	MA (Marathi), DEd, BEd	8-Apr-19	3 Years	I - VIII	5200 - 20200	Trained
14	PRT	Ms. Karuna Deshmukh	Deepak Deshmukh	MSc, B Ed	1-Dec-18	5 Years	I, II, III, IV	5200 - 20200	Trained
15	PPRT	Ms. Preeti choudhury Wankhade	Om Prakash Wankhade	B Sc (CBZ), B Ed., Montessori	1-Jun-18	14 Years	UKG	5200 - 20200	Trained
16	PPRT	Ms. Meena Chaudhari	Nirantar Chaudhari	MSW, D Ed	1-Apr-19	8 Years	Nur	5200 - 20200	Trained
17	PPRT	Ms. Renuka Patel	Umakant Motiwale	MA, B Ed	10-Jun-18	7 years	Nur	5200 - 20200	Trained
18	PPRT	Ms. Shweta Nilesh Khandelwal	Nilesh Khandelwal	B. Com, Montessori	5-Apr-19	9 Years	LKG	5200 - 20200	Trained
19	counsellor	Radha Ingole	Parishit N Dhekekar	MA (Psychology), M.Phil, B Ed	10-Oct-19	2 Years	Nur - VIII	5201 - 20200	Trained
20	Special Educator	Maduri Koparkar	Lakshmikant Koparkar	Blib Ded (Special)	10-Oct-19	5 Years	NUR-VIII	5202 - 20200	Trained



21	PET/PTI	Mr. Sajal Mandal	Murali Mandal	M PEd, B PEd.	12-Nov-18	2 years 1 month	NUR - VIII	5200 - 20200	Trained
22	PET/PTI	Ms. Amrita Sai	Mr. Sudhnath Sai	M Ped	17-Jun-19	1 Year	NUR-VIII	5200 - 20200	Trained
23	Teacher (Art)	Mr. Laxman Nagappa Sontakki	Yaso Padma	AM	1-Jun-18	27 years 2 months	NUR - VIII	9300 - 34800	Trained
24	Teacher (Music)	Ms. Neha Tembhare	Mr. Narendra Tembhare	MA (Music)	23-Oct-18	3 Years	NUR - VIII	5200 - 20200	Trained
25	Teacher (Music)	Mr. Swapnil Giradkar	Chaitali Giradkar	BA(Music), Sangeet Visharad	17-Jun-19	9 Years	NUR - VIII	5200 - 20200	Trained
26	LIBRARIAN	Mr. Shrikrishna Bisane	Mr. Suresh Bisane	Mlib, BA, B Ed	07-Mar-19	7 Years	I - VIII	5200 - 20200	Trained
27	Teacher (Dance)	Mr. Vikas Patidar	Mr. Dharmendra Patidar	B.Com	25-Jan-20	5 Years	Nur - VIII	5200 - 20200	Trained



## 6. Teachers' training details

A teacher is a learner before he/she is a teacher. The spirit of bettering oneself is what defines an educationist. In this regard, it is essential for teachers to upgrade themselves, attain a set of differential skills, and improve upon practiced strategies. Getting back into gear for the new session 2019-20, teachers of Delhi Public School, Amravati, attended a workshop pertaining to Micro Teaching and Updates in CBSE syllabus at SSE level on 13 April & 6 December and 23 August 2019 respectively. The workshop was conducted by Mrs Bhavani Rao, Director Educare India Advisory, C.G. a renowned educationist, who guided teachers in adopting more efficient ways of teaching, planning, and strategizing their lessons and activities so as to maximize learning for students. The workshop entailed hands-on learning for teachers accompanied by Mr Dey's extempore activity. The workshop saw active participation from teachers who shared their experiences and showed commendable team spirit in planning out activities.

Various teachers' training sessions had been organized in session 2019-20.

S.No.	Training Topic	Date	Training Organizer	Resource Person	Attended By
1	Micro Teaching	13 – 04 – 2019	Educare India	Mrs. Bhavani Rao and her Team	All Teaching staff
2	Updates in CBSE Syllabus	23 – 08 – 2019	Educare India	Mrs. Bhavani Rao and her Team	All Teaching staff
3	Micro Teaching	06 – 12 – 2019	Educare India	Mrs. Bhavani Rao and her Team	All Teaching staff

## 7. Academic Achievements

While most are dreaming of success, winners wake-up and work hard to achieve it.

“I'm not in competition with anybody but myself. My goal is to beat my last performance.”

Education and academic competitions are two most important ingredients of human life and these two have always been considered as important issues.

There is no doubt education is secret key of human success and the roots of education lie on competition. A child is born without knowledge and skills, and they continuously participate in competitions every part of the life, developing skills and knowledge through a learning process. Indeed, without competitions, we cannot imagine education.



Olympiads in Delhi Public School Amravati, were arranged targeting to increase students' efficiency. The following Olympiads were held in the school during session 2019-20.

- SOF National Science Olympiad
- SOF International English Olympiad
- SOF International Mathematics Olympiad
- SOF National Cyber Olympiad
- SOF International General Knowledge Olympiad
- Silverzone – International Informatics Olympiad
- Silverzone – International Olympiad of Mathematics
- Silverzone – International Olympiad of Science
- Silverzone – International Olympiad of English Language
- Silverzone – Smart Kid GK Olympiad
- Silverzone – International Talent Hunt Olympiad

### 8. Effort made in the field of environment education

Environment Education has generally been visualised as a multi-disciplinary area of study. The scope is broad based and encompasses physical, chemical, biological, social, cultural and human dimensions of study. All the dimensions are closely interrelated and influence one another. The main focus of Environment Education is to expose students to the actual world they live in. They have to be acquainted with the environment related issues and problems. They must also be able to look at the environmental problems and concerns, analyse, evaluate, draw inferences and equip themselves to resolve them. To achieve this, we follow the curriculum which is based on the three common aspects:

- Learning about the environment
- Learning through the environment - implying a systematic exploration through a variety of activities
- Learning for the environment by developing a genuine concern for and sensitivity towards its protection and preservation.

The common consensus on the scope and dimension of Environment Studies at each stage, as it emerged, is as follows:

- At Elementary stage we cover the things related to the child's surroundings, health and hygiene along with suitable field activities and observations.
- At Secondary stage we provide moderate exposure to various environmental concepts, plant and animal life, their interaction with the environment, pollution and other problems.

### Field Activities and Observations

- Environment Day Observation
- Swachchh Bharat Abhiyan



- Plantation of medicinal herbs by Eco Club of School
- Water Day Observation - The decision to celebrate this day has been taken recently as drinking water sources are fast depleting. The world must wake up to the problem and begin conserving it.
- National Science Day Observation – We observe this day to highlight the role of science in the protection of the environment. We use this platform to put forward the message to the students.



- World Heritage Day – We observe this day to tell our students that environment includes not just the natural surroundings but also the manmade ones.
- Earth Day – We observe this day to draw the attention of our students to the problems being caused to the earth due to modernisation.
- Wildlife Week – Being very near to Melghat Tiger Reserve, observation of this week has become habit of our students.
- Van Mahotsav – We observe this week to make sure that our surrounding should be covered with green bed.

## 9. Sports achievements





Sports competitions inculcate the spirit of positive challenges & sportsmanship among the students and prepare them for the life ahead. Sports, Games and Physical Fitness occupy a place of importance in our curriculum. Some of the students have actively participated in **Swimming, Yoga, Squash, Malkhab and Chess.**

Prasanna Hirpurkar of Class II participated in Jr. State level Chess tournament and brought laurel to the school. Aryan Sonone of Class VIII participated in district level Malkhab tournament similarly Sachi Loya of Class VII participated in district level Yoga Competition and brought laurel to the school. Arya karwa of Class VI participated in swimming competition held in Mumbai and got Gold medal for completing the aquatic contest. Rushikesh Jamnik participated in squash competition in sub-junior national category.

## 10. Innovation

Innovation includes finding better ways of doing something and new ways to look at problems.

- Teaching Methodology – Thanks to fifth generation of computers which made us use of Artificial Intelligence in various ways. We are using Augmented Reality to bring the audio and video of the text in front of students' eyes.
- Library - The Bilibiotica World, our traditional Library is well amalgamated with digital library so that students can use their time in finding latest information about any topic.
- 3D Virtual Lab – To make concept of science, mathematics or any other subject more clear, 3D virtual lab is there.
- Transportation – Transportation of DPS, Amravati are well equipped with GPS and CCTV to make sure that the students are safely reaching to their home.
- Management of Information – Information regarding students, teachers, attendance, examination and timetable are managed by school's ERP.

11. **Overall Result** – Result Analysis of Session 2019 – 20 is given below. Number of students are marked as per marks range

Half Yearly Result								
	0 - 32	33 - 40	41 - 50	51 - 60	61 - 70	71 - 80	81 - 90	91 - 100
<b>Class I</b>	1	0	5	2	8	4	4	4
<b>Class II</b>	1	1	1	2	5	9	3	11
<b>Class III</b>	4	1	0	4	3	5	2	2
<b>Class IV</b>	1	0	1	1	5	6	3	1
<b>Class V</b>	0	1	1	2	3	2	7	2
<b>Class VI</b>	2	2	4	2	7	5	2	1
<b>Class VII</b>	1	1	1	2	4	4	1	1
<b>Class VIII</b>	1	0	2	2	2	3	4	1

Annual Result								
	0 - 32	33 - 40	41 - 50	51 - 60	61 - 70	71 - 80	81 - 90	91 - 100
Class I	0	0	3	1	7	5	6	6
Class II	0	1	1	0	3	10	6	11
Class III	1	3	1	2	4	1	7	2
Class IV	0	1	1	0	3	6	6	1
Class V	0	0	2	1	3	3	6	3
Class VI	0	2	2	4	6	5	4	2
Class VII	0	0	2	1	3	4	4	1
Class VIII	1	0	0	1	3	4	4	2

Overall (Average) Result								
	0 - 32	33 - 40	41 - 50	51 - 60	61 - 70	71 - 80	81 - 90	91 - 100
Class I	0	0	2	5	6	6	3	6
Class II	0	1	1	1	4	11	3	12
Class III	1	3	1	2	5	2	5	2
Class IV	0	1	1	0	5	6	5	0
Class V	0	0	1	2	3	3	8	1
Class VI	0	2	4	3	6	4	5	1
Class VII	0	1	1	2	2	4	4	1
Class VIII	1	0	0	4	1	4	5	0

## 12. PTA Activities

We at DPS, Amravati believe that communication and interaction between parent and school is crucial for the development of the child and school. Hence it is important for all the member of PTA to meet after several interval so the progress of school and students can be discussed.

Various Activities of PTA:

- General Meeting
- Discussion of Fee for the session.



- Discussion of the books to be finalized for the session as per CBSE and NCERT.
- Discussion of School's Infrastructure.
- Discussion of implementation of different Olympiad Examination.
- Discussion about important event of the school (Srijan – Musical Night, Multi-Dimensional Exhibition, Sports Day, Nirmochan – Annual Function).
- Discussion about remedial classes.
- Discussion of School's Result.



### 13. Important SMC Decisions

- Monitor the working of school
- Prepare and recommend school development plan
- Ensures regularity and punctuality of teachers.
- Monitors that teachers are not overburdened by non- academic work.
- Monitor the maintenance of norms and standards of the school specified in the schedule.
- Identifies the needs and make special provision for the children admitted under RTE Act and children with special needs.
- Monitors the identification and enrolment facilities.
- Physical requirement of additional infrastructure and equipment, calculated with reference to the norms and standards.
- Financial requirements, when necessary

### 14. Number of students

Class	Nursery	LKG	UKG	I	II	III	IV	V	VI	VII	VIII
No of Students	37	26	26	28	33	21	18	18	25	15	15

